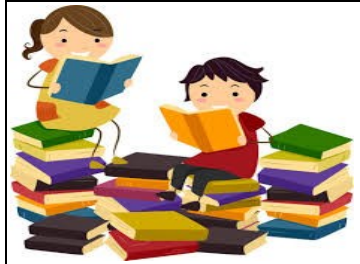


Drew  
Autumn 1—2020



**Ug: Boy Genius of the Stone Age:**

- To engage children with a story told through a mixture of speech and visual imagery
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To compose writing for a wide variety of purposes
- To write in role in order to explore and develop empathy for characters

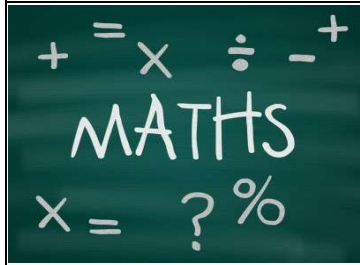


**Individual Reading:**

- Star Reader quizzes
- Accelerated Reader books and reading logs

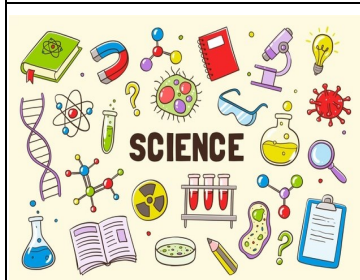
**Whole-Class Guided Reading Texts:**

- James and the Giant Peach (Fiction)
- Peaches and Scream (Newspaper report)
- A poem for every day of the year (Poetry)



**Place Value:**

- Roman Numerals to 100
- Round to the nearest 10
- Round to the nearest 100
- Count in 1,000s
- 1,000s, 100s, 10s and 1s
- Partitioning
- Number line to 10,000
- 1,000 more or less
- Compare numbers
- Order numbers
- Round to the nearest 1,000
- Count in 25s
- Negative numbers



**Do Plants Have Legs?**

- Explore the significant features and life-cycles of a plant.
- Compare similarities and differences between plants and animals.
- Investigate how adaptation enables plants to survive in different climates/environment.



**Stone Age to Iron Age:**

- British Timelines
- Everyday life in the Stone Age
- Stone Age farming
- Making Comparisons



**Art & Design:**

- Painting a Stonehenge sunrise/sunset
- Neolithic Patterns
- Designing and creating Stone Age tools and weapons
- Weaving and knotting



**Computing:**

- Using technology safely and respectfully.
- Keeping personal information private.
- Identify where to go for help and support. when concerned about content or contact on the internet or other online technologies.



**Islam:**

- Discuss and understand the terms 'faith' and 'belief'.
- When and where was Islam founded, where is it practised and what are its main beliefs?
- Recite some of Islam's significant events, festivals and celebrations.



**New Beginnings:**

- Comparing the world before and during COVID19 (similarities and differences)
- Discussing current affairs through Newsround.
- The importance of rights and sharing problems (Protective Behaviours - 'Trusted 5')



**Dodgeball:**

- Physical** - throwing, catching, dodging, blocking
- Social** - communication, collaboration, respect
- Emotional** - honesty and perseverance
- Thinking** - decision making and selecting and applying skills



**Sounds of the Stone Age:**

- Exploring pulse (steady beats) and rhythms
- Stone Age soundscapes
- Tribal dancing using body percussion



**Meet and Greet:**

- Informal, conversational words and phrases (hello, goodbye, name, age, where you live etc.)
- Colours and numbers/counting up to 10
- Responding to register in Spanish
- Days of the week