

### Additional information

#### **Reading**

All children are expected to read everyday at home. Please make sure that you date and sign their reading record everyday when they have read. There is no need to write a comment, a date and signature is enough.

#### **PE**

PE is on a Friday. Children should come to school on Fridays wearing their PE kit with their school jumper over the top. PE kit is a white t-shirt, dark shorts/skirt/trousers and trainers suitable for sporting activities.

#### **Water bottles**

Children must bring a water bottle in from home to drink throughout the day. This bottle must be filled with water only.



# Tribal Trails



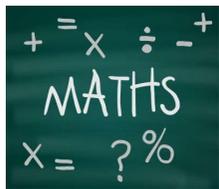
Year 3  
Autumn Term 1—2020



- To use simple ( , ? ! ) punctuation accurately in their writing
- To use role to explore and develop their ideas for writing
- To build stamina for writing
- To explore a range of text types
- Demonstrate our understanding of a book through diary entries, instructional and persuasive writing.
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).



- Read books that are structured in different ways and read for a range of purposes.
- To use dictionaries to check the meaning of unfamiliar words
- To discuss and explain the meaning of words in context
- To predict what might happen from details given in a text
- Locate information in non-fiction texts



- To represent numbers to 1000
- To order and compare numbers to 1000
- To find 1, 10 and 100 more or less
- To count in 2s, 5s, 10s and 50s
- To add and subtract two 3 digit numbers



- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Find patterns in the way that the size of shadows change.
- Set up simple practical enquiries, comparative and fair tests.
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
- Identify differences, similarities or changes related to simple scientific ideas and processes.



- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Learn about changes in Britain from the Stone Age to the Iron Age.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.



- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).



- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.



- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



- Know school rules about health and safety, basic emergency aid procedures, where and how to get help.
- Resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.
- Reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals.
- Recognise and respond appropriately to a wider range of feelings in others.
- Know that their actions affect themselves and others.



We will be developing our coordination and balance through dance while we choreograph sequences of movements. Through our netball sessions we will be learning about playing as part of a team and improving our ball skills and hand eye coordination.



In RE this half term the children will be learning about Islam.



Spanish this half term focuses on greetings such as hello, how are you?, goodbye etc.