

Additional information

On behalf of the Year 1/2 team we would like to offer a warm welcome back to both you and your child. We are looking forward to the fantastic learning taking place throughout the year.

Our curriculum is fun, stimulating and engaging and has carefully been designed to encourage all children to work hard and try their very best. We have high expectations in Year 1/2 and we encourage children to be more responsible for their own learning and the choices they make.

Breaktime snacks and drinks

Fruit is provided for the children at break time. You can send in your own snack but this must be either fruit or a fruit cereal bar. Please send your child with plain water to drink during lesson time. Squash, juice and flavoured water is fine for break/lunch times.

Reading Books

Reading books will be changed on a Friday, when we will also check reading diaries.

Spelling

Spelling books will be sent home on a Thursday with new spellings. Please return them the following Wednesday for their spelling test.

PE days:

Earhart Class - Monday

Peake Class - Tuesday

Darwin Class - Wednesday

Children should keep their PE kit in school for the term as there will be other PE sessions from time to time. As a minimum they require a white t-shirt, black shorts and pumps or trainers. A tracksuit without hood, would be useful in the colder months. Please take your child's earrings out in the morning if they cannot do this themselves.

If you have any questions or concerns please do not hesitate to contact your child's class teacher in the first instance:

Mrs Radcliffe radcliffej@lillingtonschool.org

KS1 Phase Leader and
Darwin Class Teacher

Mr Russell russelll@lillingtonschool.org

Earhart Class Teacher

Miss Bailey baileye@lillingtonschool.org

Peake Class Teacher

We look forward to a super year with your amazing children.

Developing Respectful, Resilient, Reflective and Responsible Learners.



Funny Faces and Fabulous Features and Childhood



Year 1/2
Autumn Term 1- 2020

English

This half term we'll be exploring the following stories: 'The Paper Dolls' by Julia Donaldson, 'Wilfrid Gordon McDonald Partridge' by Mem Fox and 'Once There Were Giants' by Martin Waddell.

We'll be using these texts to inspire lots of different writing including recounts, descriptions, missing posters and instructions. We'll also develop our speaking and listening skills by engaging in discussions about the stories and using drama including hot seating and freeze-frames.

Phonics

Year 1

Year 1 will be consolidating Phase 3 sounds they learnt last year and then moving on to learning Phase 4 alongside Phase 5.

Year 2

Year 2 will be consolidating the Phase 5 sounds they learnt last year and then completing Phase 5 in preparation for the Phonics Screening Check next term (more information to follow).

Art and Design

Our 'Funny Faces and Fabulous Features' project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. They will study portraits by famous artists and compare them. They will use mirrors to study their own features and draw self-portraits. They will create 'Funny Faces' using mismatched features stuck on a background and then finally they will create a self-portrait collage from mixed materials. As we cannot invite you in to view our work, we will create an online gallery for you to see our portraits.

PE

For PE this half term we will be learning how to jog, improving our ball skills and jumping techniques. The children will be using exercises like the mile run so that they can demonstrate the proper jogging technique. To improve the children's ball skills they will be using footballs and basketballs to practise how to bounce and travel with a ball. In addition, the children will be learning how to jump for height and distance through the high jump and long jump.

Maths:

This half term, the children will be exploring place value as well as addition and subtraction. In Year 1 they will be manipulating numbers up to 20, identifying and representing the tens and ones through different pictorial representations. The children will also be adding and subtracting numbers up to 20, including money. In Year 2 the children will be manipulating numbers up to 100, identifying and representing the tens and ones through different pictorial representations. In addition the children will be adding and subtracting numbers up to 100, which will include money.

History

Our Childhood topic will teach the children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Children will learn to use historical vocabulary, use historical artefacts to discover what life was like. They will learn to order events on timelines. Children will also learn about what everyday life and childhood in the 1950s was like and compare it to their lives now. Finally they will learn about the Queen's coronation as a significant event in history.

RE

In RE children will be learning about caring for others. They will focus on caring for the environment, looking after each other and caring for others through stories from different religions.

Spanish

Children will learn to recognise similarities and differences between words in different languages. They will enjoy short stories, learn about celebrating birthdays, and learn about food giving opinions on likes and dislikes.

Ideas for home learning:

Ask someone in your family what you were like as a baby and look at your baby photographs. Make a list of things that you can do now that you couldn't do then. Speak to older members of your family to find out how their childhoods were similar to or different from yours. Ask them about topics, such as toys, food, home and school. Draw pictures or write some sentences to record what they say. Think of a special event from your family's history. It could be a birthday or another special celebration. Draw a picture to show what happened and write a sentence about it.