



Newsletter

Spring

Welcome back Year 5 and 6!

Reading

In UKS2 we expect our children to do lots of reading. Please also ensure your child has their reading book and reading record in school every day.

As part of their homework, children should read every evening afterschool. In year 5 they should read for at least 10 minutes a night and in year 6 at least 20 minutes per night. This can be to an adult or to themselves and should be recorded in their reading record.

This term, we will be closely monitoring their reading and comprehension skills, especially in the run up to SATs, to ensure all of the children are making excellent progress in this incredibly important area. In order to support your child in reading, please ensure that you read with them regularly and have a range of reading materials available to them e.g. fiction and non-fiction books, magazines, newspapers or even leaflets or menus.

Year 6 SATs Revision Sessions

We will begin our year 6 morning sessions at 8.20 am on Monday 14th January. These sessions will run every Monday—Thursday until SATs. This is an excellent opportunity for pupils to make progress and we strongly recommend them to any one who can make it. Don't forget, they can pick up a piece of toast from breakfast club on the way in!

Mile Run and PE

Every child in UKS2 is expected to run/jog/walk one mile every day. They do have the option of bringing in running shoes/trainers to be worn for the mile run (only). Additionally we will be increasing our PE lessons to two hours per week so please ensure your child has their PE kit in each day so they are prepared for the lesson.

Contact us

Should you wish to contact us, we are available via email, through appointment at the office or just pop in and have chat.

The Year 5/6 team.



This term in English we will be learning to...



Reading:

- * Explain and discuss their understanding of what they have read
- * Drawing inferences and justifying with evidence.
- * Predict what might happen in a text based on understanding
- * Retrieve information from non-fiction texts.
- * Summarise main ideas, identify key details and use quotations
- * Evaluate how authors use language and their impact on the reader
- * Make comparisons within and across books.

Writing:

- Create atmosphere in their fiction writing and include dialogue



- Use passive and modal verbs
- Use a wide range of clause structures
- Use a wide range of punctuation
- Use adverbs, prepositional phrases and expanded noun phrases

This term in Maths we will be



learning to...

Number and Place Value:

- Understand the place value of large numbers and decimals
- Find the difference between the largest and smallest numbers

Addition and Subtraction:

- Use mental calculations and efficient strategies to solve addition and subtraction problems (including money)

Multiplication and Division

- Solve multi-step problems involving multiplication and division by calculating using formal methods

Fractions

- Recognise the relationship between fractions, decimals and percentages and express them as equivalent quantities
- Calculate using fractions, decimals and percentages .

Measurement

- Calculate with time and measures
- Calculate perimeter, area and volume using simple formula

Properties of shape

- Use mathematical reasoning to find missing angles

Science	History	Geography	Art
<p>Investigating animals including humans</p> <p>We will learn to</p> <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. 	N/A	<p>The Rainforest</p> <p>We will learn to:</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers. Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Henry Rousseau</p> <p>We will learn :</p> <ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, architects and designers in
Design and Technology	Music	Computing	Physical Education
<p>Rainforest Diorama</p> <ul style="list-style-type: none"> select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles according to their functional properties and aesthetic qualities 	<p>Charanga—Adele</p> <p>We will learn to:</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural 	<p>Microsoft programmes</p> <p>We will learn to:</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information 	<p>Gymnastics</p> <p>We will be developing children’s flexibility, strength, technique, control and balance. We’ll be combining different rolls and balances at different heights to create gymnastic sequences.</p> <p>Outdoor Adventures</p> <p>We will take part in outdoor and adventurous activity challenges both individually and within a team. These will include team building challenges, outdoor physical challenges and trust activities.</p>



How you can help at home:

- Read daily with your child and encourage them to comprehend words in the context.
- Challenge pupils to access Mathletics at home.