



Newsletter

Autumn

Welcome back Year 5 and 6!

Reading

Our 5's and 6s are expected to do lots of reading, we recommend they read for at least ten minutes in the evening (to an adult or to themselves). Please ensure your child has their reading book and record in school every day, as well as recording in the reading record when you read with your child.

Mile Run and PE

Every child in 5 and 6 is expected to run/jog/walk one mile every day. They do have the option of bringing in running shoes/trainers to be worn for the mile run (only). Please ensure your child has their PE kit in each day so they are prepared for the lessons.

Home learning

In Y6, homework will be handed out on a Monday and will be due in on a Friday. It'll be one reading, one writing and one Maths. Spellings are handed out on a Friday afternoon for the following Friday.

Contact us

Should you wish to contact us, we are available via email, through appointment at the office.

Thank you for your continued support and we look forward to working with you over the Autumn term

The UKS2 team.

This term in English we will be learning to...



Reading:

- * Explain and discuss their understanding of what they have read
- * Drawing inferences and justifying with evidence.
- * Predict what might happen in a text based on understanding
- * Retrieve information from non-fiction texts.
- * Summarise main ideas, identify key details and use quotations
- * Evaluate how authors use language and their impact on the reader
- * Make comparisons within and across books.



Writing:

- Create atmosphere in their fiction writing and include dialogue
- Use passive and modal verbs
- Use a wide range of clause structures
- Use a wide range of punctuation
- Use adverbs, prepositional phrases and expanded noun phrases

This term in Maths we will be



learning to...

Number and Place Value:

- Understand the place value of large numbers and decimals
- Find the difference between the largest and smallest numbers

Addition and Subtraction:

- Use mental calculations and efficient strategies to solve addition and subtraction problems (including money)

Multiplication and Division

- Solve multi-step problems involving multiplication and division by calculating using formal methods

Fractions

- Recognise the relationship between fractions, decimals and percentages and express them as equivalent quantities
- Calculate using fractions, decimals and percentages .

Measurement

- Calculate with time and measures
- Calculate perimeter, area and volume using simple formula

Properties of shape

- Use mathematical reasoning to find missing angles

Science	History	Geography	Art and Design
<p>A1 Earth and space</p> <ul style="list-style-type: none"> describe the movement of the Earth and other planets describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies <p>A2 Forces</p> <ul style="list-style-type: none"> identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p>World War 2</p> <p>1. The Outbreak of War Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War II.</p> <p>2. Evacuation Construct informed responses that involve thoughtful selection of relevant historical information by learning about when, where and why children were evacuated in World War II.</p> <p>3. Rationing Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about rationing during World War II and how people adapted to deal with reduced product availability.</p> <p>4. The Role of Women Construct informed responses that involve thoughtful selection of relevant historical information by learning about the importance and significance of the role of women during World War II.</p> <p>.5. The Holocaust</p>	<p>Marvellous Maps</p> <p>Using Atlases To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America by using an atlas.</p> <p>To name and locate cities of the UK and their identifying human and physical characteristics by using an atlas</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied by using the index and co-ordinates.</p> <p>Grid References To use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world by finding features on a map.</p> <p>Planning a Route To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world by planning a journey.</p>	<p>A1 Henry Moore</p> <ul style="list-style-type: none"> - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. - use drawing painting and sculpture to develop and share their ideas, experiences and imagination. - Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Design and Technology	Music	Computing	Physical Education
<p>A2 Programming Adventures</p> <p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making.</p>	<p>Don't Stop believing</p> <ul style="list-style-type: none"> - listen with attention to detail and recall sounds with increasing aural memory - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - develop an understanding of the history of music 	<ul style="list-style-type: none"> - use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. - select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a presentation . 	<p>Hockey</p> <p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recog-</p>

How you can help at home:

- Make sure your child is reading daily
- Keep practising mental maths methods, including: addition, subtraction, multiplication and division.

