



Newsletter

Autumn

Welcome back Year 2!

Snack

The children will have the opportunity to make their own toast for snack with a choice of spreads. This, along with the milk, will still only cost 25p per day (£1.25 per week) and children will be fully trained in using the equipment safely. Fruit will also be provided and is free of charge.

Home learning Club

The home learning club has proved very successful. We have sent out a letter for you to sign your child up for this term. Remember, this is one of 2 opportunities for your child to complete their home learning for the week – the other being at home with your support .

PE

We intend to take full advantage and use the outdoors as much as possible. Please ensure your child has their PE kit in each day so they are prepared for the lessons.

Home and school equipment

We have had a few children bringing in objects from home. Please encourage your child to leave their home objects at home. If they are brought to school we cannot accept any responsibility for items that are then lost or broken. We please also encourage the looking after of school property, especially in the outside area at the end of the day. Often activities have been tidied away or set up for the following day. Please encourage your children to respect this area while waiting for siblings or leaving at the end of the day.

Thank you for your time. If you need to discuss anything at any point in the year, please do not hesitate to come and see us at a mutually convenient time.

We look forward to continuing to work with you,
Yours,

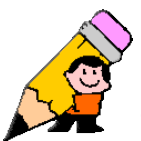
The Year 2 team.

This term in English we will be learning to...



Reading:

- * Apply phonic knowledge and skills as the route to decode words;
- * Respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes;
- * Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught;
- * Listen to and discuss a wide range of poems stories and non-fiction at a level beyond that at which they can read independently;
- * Thinking about new vocabulary;
- * Making inferences within the text by 'reading between the lines'.



Writing:

- Spell common exception words;
- Sit correctly and comfortably at the table when holding a pencil;
- Forming cursive letters by starting and finishing in the right place;
- Planning or saying out loud what they are going to write about.
- Read aloud what they have written to check for errors.

This term in Maths we will be learning to...



Number and Place Value:

- Recognising the value of tens and ones in 2-digit numbers.
- Comparing numbers using $<$ and $>$ signs.
- Read and write numbers to 100 in numerals and words.
-

Addition and Subtraction:

- Recall and use addition and subtraction facts to 20.
- Add and subtract two 2-digit numbers.
- Recognise the inverse relationship between addition and subtraction, and use this to solve missing number problems.
- Solve worded problems with addition and subtraction.

Measurement:

- Calculating and comparing amounts of money

Multiplication and Division:

- Recall 2, 5 and 10 times tables.
- Understand and calculate sums using the multiplication and division signs.

Science	History	Geography	Art and Design
<ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	<ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 	<ul style="list-style-type: none"> Locational knowledge ☐ name and locate the world's seven continents and five oceans ☐ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> to develop a range of art and design techniques in sketching.
Design and Technology	Music	Computing	Physical Education
<ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] specifically sewing. 	<ul style="list-style-type: none"> perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. 	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns



How you can help at home:

- Read at home regularly.
- Talk about what we have been learning in school.
- Complete home learning tasks together.