



PE and Sport Premium

Final Report 2017-18

For the academic Year September 2017 to August 2018 Lillington Nursery and Primary School received £18,730 PE and Sport Premium Funding. We used the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

We used the premium to:

1. To develop or add to the PE already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements were seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims for Physical Education include for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Lillington Nursery and Primary School aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to greater social, spiritual, moral and cultural skills for our pupils



PE and Sport Premium Final Report 2017-18

Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82% (28/34)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year	82% (28/34)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82% (28/34)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p><u>Start of Year</u> 22 out of 34 children (65%) had the key swimming skills. 12 children (35%) didn't have the required skills. PE and Sport Premium funding was used to pay for the 12 children's swimming sessions.</p> <p><u>End of Year</u> 28 out of 34 children (82%) had the required swimming skills.</p> <p><u>Summary</u> The impact of the swimming sessions was a 17% increase in children having the required swimming skills.</p>

PE and Sport Premium

Final Report 2017-18



Key achievements of 2017/18	Areas for development for 2018/19
<ul style="list-style-type: none"> ➡ Girls' and Boys' cross country teams completed local cross country championships ➡ Boys' team won the Small Schools' League ➡ 1 boy and 1 girl qualified for the Warwickshire Championships cross country team ➡ Boys' team finished 2nd in Medium Schools' football league ➡ Girls' football team had fixtures against other schools ➡ Entered local cluster competitions for football, TAG rugby ➡ Entered Leamington Rugby Club's annual TAG Rugby competition ➡ Year 3, 4, 5, and 6 girls and boys entered Central Leamington Athletics qualifiers ➡ Year 5 relay team (boys) qualified ➡ Year 6 150m (girl) and high jump (boy) qualified ➡ Year 5 80m sprint (boy) qualified ➡ Contribution paid towards cost of 'catch up swimmers' ➡ 'Mile a Day' introduced across key stage 2 ➡ Whole School sports activities participated in ➡ Year 3/4 children attended a cricket competition ➡ Year 5/6 children attending a TAG rugby competition on Fri 22nd June 	<ul style="list-style-type: none"> ➡ Enter more teams into the cluster competitions ➡ Enter more competitions organised by the Central Warwickshire Sports Partnership ➡ Develop the range of activities to reach the 30 minute target ➡ Build a long jump and high jump pit ➡ Develop the use of sports coaches to give children expert coaches ➡ Enhance the current dance and gymnastics provision ➡ Increase the number of children participating in internal sports competitions ➡ Develop 'Kids Run Free Marathon' across the school or similar daily challenge ➡ Offer staff more training opportunities

PE and Sport Premium

Final Report 2017-18

Academic Year: 2017 – 18	Total Fund Allocated: £18,730	Review Date: 9/5/18		
Key Indicator 1 The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.				Percentage of total allocation £3,816 = 20%
School Focus and Impact	Actions	Funding Allocated	Evidence and Impact	Sustainability/next steps
<u>Purchase Equipment to develop gross motor skills</u> <ul style="list-style-type: none"> Children can use games equipment they can't currently use Develop their gross and fine motor skills in games situation Increase number of children doing 30 mins of activity 	Identify equipment that is needed Find best option from different suppliers Order equipment Show Nursery and Rising Stars children how to use the equipment	£600	Nursery and Rising Stars children are using the new equipment in their settings.	Continue to develop the range of activities children are doing to develop their motor skills. More monitoring of PE lessons, lunchtimes and afterschool activities to ensure motor skills are being developed.
<u>Paint Lines for activities on the playground</u> <ul style="list-style-type: none"> Develop the playground games and activities the children are doing Develop the 15 minute playtime and 1 hour lunchbreak to include more structured games and activities. 	Identify possible games/activities for the playground Gather quotes for the playground markings Company put markings on the key stage 1 playground Monitor children using the new markings	£2,850	Spent £2,850 on playground markings <u>Impact</u> More children using the space for games Children have more lunch time activities to use Captured interest of children	To continue to use the lines for lunchtime activities and during after school clubs. Identify how the activities can be used in curriculum activities.

PE and Sport Premium Final Report 2017-18

<p><u>Contribute towards the cost of the catch up swimming for those children yet to meet the 25m standard</u></p> <ul style="list-style-type: none"> • Increases interest in sport and a healthy lifestyle • Ensures our children are confident with a lifesaving skill • Helps families to allow their children to learn to swim at an affordable price 	<p>Identify children who can't swim 25m by the end of year 5</p> <p>Pay for swimming sessions for the year 6 children who can't swim 25m</p>	<p style="text-align: center;">£366</p>	<p>Spent £366 on supporting 12 children with their swimming.</p> <p>Percentage of children having the required swimming skills increased from 65% to 82%.</p>	<p>Assess year 6 children at the start of their block of swimming sessions.</p> <p>Identify children who have not yet acquired the required skills.</p> <p>Use PE and Sport Premium funding to pay for 'top up' sessions.</p> <p>Assess children at the end of the block of swimming sessions to monitor the impact of the sessions.</p>
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PE and Sport Premium Final Report 2017-18



Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation £8,420 = 45%
School Focus and Impact	Actions	Funding Allocated	Evidence and Impact	Sustainability/next steps
<u>To build a long jump pit</u> <ul style="list-style-type: none"> Allows the children to take part in an activity we are currently unable to teach on site Prepares children for the local athletics competitions Raises the profile of PE across the school 	Get 3 quotes Sports equip.co.uk Soft surfaces.co.uk Fitness-sports.co.uk Mitie Find a suitable location Employ company to build long jump pit	£3,850	Long jump pit installed and used by key stage 2 classes and after school clubs.	Need to ensure all year groups are using it. Yearly maintenance i.e. tarpaulin etc.
<u>To build a high jump pit</u> <ul style="list-style-type: none"> Allows the children to take part in an activity we are currently unable to teach on site Prepares children for the local athletics competitions Raises the profile of PE across the school 	Get 3 quotes Sports equip.co.uk Soft surfaces.co.uk Fitness-sports.co.uk Mitie Find a suitable location Employ company to build long jump pit	£4,570	High jump pit installed and used by key stage 2 classes and after school clubs.	Need to ensure all year groups are using it. Yearly maintenance i.e. tarpaulin etc. New high jump bar will be needed.

PE and Sport Premium Final Report 2017-18



Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation £540 = 3%
School Focus and Impact	Actions	Funding Allocated	Evidence and Impact	Sustainability/next steps
<u>Hire in coaches to work alongside staff</u> <ul style="list-style-type: none"> Provides a broad experience of a range of sports and activities Teachers enhance own sports skills knowledge Securing links for the children with local clubs and opening up opportunities for them to join more after school clubs Increases pupil motivation Raises standard of pupil performance 	Identify needs across key stages Identify a coaching company who can offer sessions to support needs Get quotes from companies Set up coaching programme	£540	Year 1 and 2 children experiencing a range of different sports i.e. football, archery, handball and dodgeball. 32 children with poor motor skills from year 1 and 2 participating in an extra hour of sport per week	Staff who are working alongside the coaches to develop their own skills and use in the PE curriculum. Share some of the good activities with other staff to develop the whole school approach to PE. Increase the monitoring of PE lessons to see whether activities are being used.
Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
School Focus and Impact	Actions	Funding Allocated	Evidence and Impact	Sustainability/next steps

PE and Sport Premium Final Report 2017-18



Key Indicator 5 Increased participation in competitive sport.				Percentage of total allocation £3,408 = 18.20%
School Focus and Impact	Actions	Funding Allocated	Evidence and Impact	Sustainability/next steps
<u>Buy new football posts</u> <ul style="list-style-type: none"> Improve the quality of resources for football training and matches ensuring goals are the correct size 	Get quotes for new goal posts Order posts Put goals together Play more matches	£3,368	Goals Purchased Children using during play times and lunchtimes More matches for boys and girls	Keep on updating the equipment in school. Better equipment will encourage children to use it. Lessons will be of a higher standard. Yearly maintenance required i.e. nets, clips and ground support.
<u>Pay for competitions</u> <ul style="list-style-type: none"> Increases pupil motivation Enhances a positive attitude and engagement in and towards competition Increases our links and partnerships with other schools Raises the profile of PE across the school 	Enter school into local football and cross country championships Arrange and fulfil home and away fixtures Enter results into league system	£40	18 separate children represented the team in competitive football league fixtures 20 children competed in cross country championships	Monitor the level of interest for competitive sports. Develop intra school competitions. Enter teams again next season. Possibly enter a team for girls as well if current level of interest continues.

PE and Sport Premium Final Report 2017-18



Final Summary

Total Spent	£16,184
Total Allocated	£16,184
Total Budget	£18,730
To allocate	£2,546