

Additional information

On behalf of the Reception team we would like to offer a very warm welcome to both you and your child. We are looking forward to the fantastic learning taking place throughout the year.

All of our learning areas provide active experiences giving the children the opportunity to explore through practical activities and learn through play.

Our curriculum is fun, stimulating and engaging and has carefully been designed to encourage all children to work hard and try their very best. Whether it's building a tower from blocks, designing our own forms of transport or sharing our clever learning with our friends and with the adults; the children will be motivated to use all of their skills to make their Reception year memorable.

Check out the school Facebook page for images of our clever learning!

Please remember to read regularly, signing their diary and practise reading high frequency words every week.

One of the first number skills your child will learn is counting. Practising counting will help them with all sorts of number problems that they will encounter as they get older.

If you have any questions please do not hesitate to contact the reception team. Thank you for your support.

Developing Respectful, Resilient, Reflective and Responsible Learners.



Do you want to be friends?



Reception
Autumn Term 1- 2020

Personal, Social and Emotional Development:

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Children play cooperatively, taking turns with others.

Communication and Language:

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. The children will be immersed in rhymes and rhyming, role play, talking and listening to peers and learn how to sit, concentrate and listen for sustained periods of time, that are appropriate for the start of Reception.

Literacy:

Children develop early reading and writing skills. They begin to recognise sounds that have been taught (we will use letters and sounds). They write sounds that have been taught, start to hear the initial sounds in words and practise writing their own name. Children can read their own name (e.g. on tray/peg labels etc.) and begin to use known sounds to sound out CVC words (e.g. 'pin', 'sat' etc.) The children will be exposed to both traditional and fairy tales and will begin to write, with support from an adult, about these stories.

Expressive Arts and Design:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Physical Development:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Maths:

Children match objects into pairs, objects with the same appearance and picture cards. They begin to sort objects in different ways (e.g. red buttons and blue buttons). We begin to spot the odd one out, explaining why and begin to guess rules for sorting (e.g. these buttons all have 2 holes but these have 3). Children compare amounts (5 is more than 2), compare towers (shorter tower, taller tower) and compare size. They will also be beginning to make simple patterns.

Understand the World:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. Children recognise that a range of technology is used in places such as homes and schools.

Ideas for home learning:

Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without? Alternatively, speak to friends and discuss memories of happy experiences you have shared.