

Pupil Premium Strategy Statement
Lillington Nursery and Primary School
Mrs J Radcliffe – Pupil Premium Lead
October 2020



School overview

Metric	Data
School name	Lillington Nursery and Primary School
Pupils in school	282
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£161095
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Victoria Wallace
Pupil premium lead	Joanne Radcliffe
Governor lead	Patricia Coopey

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	
Measure	Activity
Priority 1	To ensure all relevant staff are implementing effective responsive teaching.
Priority 2	To develop an effective catch-up programme to ensure PP children make better than expected progress.
Barriers to learning these priorities address	Responsive teaching will enable children to move learning forward at a greater pace. Responsive teaching will enable children to access their next steps more effectively. Catch-up programmes will address the significant academic gaps.
Projected spending	£45000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve 69% ARE in KS2	Sept 21
Progress in Writing	Achieve 74% ARE in KS2	Sept 21
Progress in Mathematics	Achieve 76% ARE in KS2	Sept 21
Phonics	Achieve 75% expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to 96% in line with national average.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed the use of Accelerated Reader across all year groups, to not only increase reading for pleasure but also impact academic progress.
Priority 2	Establish small group interventions for maths, reading and writing for disadvantaged pupils falling behind ARE.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in key areas of weakness.
Projected spending	£64395

Wider strategies for current academic year

Measure	Activity
Priority 1	Supporting families with financial barriers in order to access wider curriculum opportunities including breakfast club.
Priority 2	To develop an after-school programme of clubs to encourage children's attendance at school.
Barriers to learning these priorities address	Improving attendance. Financial difficulties.
Projected spending	£36000; £12100; £5000; £1100; £1500 resourcing clubs

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring there are enough staff to cover the catch-up programme. Ensuring enough time is given to responsive teaching CPD.	To use Covid catch-up to support lack of staff. Clear CPD timetable.
Targeted support	Ensuring there are enough staff to cover the catch-up programme. Accelerated reader is used correctly.	To use Covid catch-up to support lack of staff. To ensure training is in place.
Wider strategies	Engage families. Effective monitoring of attendance.	Work closely with the Learning Mentor.

Review: last year's aims and outcomes

Aim	Outcome
Reading, writing and maths attainment in line with pupils not eligible for PP.	Due to Covid the gaps for all children have increased so attainment target for PP children has not been met.
Low and middle attaining pupils making sustained progress.	Due to Covid the gaps for all children have increased so attainment target for lower and middle attainers has not been met.
Social, emotional, wellbeing and resilience of pupils is supported.	This target has been met for all pupils through our programme of support during lockdown and our continued work with the Learning Mentor to support children's wellbeing.