

**Pupil Premium Input and Impact (current and planned) 2017-2018**

<b>INPUT/ISSUE</b>	<b>IMPACT/ACTIONS</b>
Inclusion register to identify the PP children so staff are aware of their vulnerable groups.	Staff has a clearer idea of their PP and vulnerable groups
Identified 61% of children who regularly don't complete homework are PP.	Time in school to complete – <b>KS1 homework club moved to lunchtime</b> so all children are completing each week and having some adult support Support parents with resources to aid the completion at home
30% of PP children have attendance lower than 95%.	Target PP when sending attendance letters and rewards letters for meeting targets
21% of PP are SEN	Ensure all IEPs and pupil passports – met with every 6 weeks to review Interventions are targeted at these pupils Highlight PP children on provision maps
RR and ECAC take PP children as a priority	
CPD across Summer term to focus on in class strategies for rapid progress for vulnerable groups	Use John Hattie research as a basis for this e.g. Feedback impact, collaborative learning.
Parental engagement of PP children	Regular parent meetings with teacher; frequent support meetings focusing on specific support (reading, writing, maths, SEN, Assessment); provide support materials; increased number of texts sent home; half termly focus of an identified activity for parents to do at home (cooking, seeds etc).
PIMs – PP section to specifically discuss; SLT book trawl to focus on PP	
Class teachers to spend time specifically with the PP groups. Phase leaders to have an overview of their phases PP children.	<b>TA's to complete a timetable for their time spent with specific children/groups</b>
Half termly tracking to be analysed	SLT, Phase leaders, class teachers, support staff to have a clear understanding of where their pupils are at.
Target PP children for reading interventions	Identify number of PP children reading at home. Access library Read-a-thon Specific story/book weeks
Boxall profiles and other measurement indicators used to measure the impact of pastoral support.	