

Additional information

The Nursery team would like to offer a warm welcome to both you and your child. We are so pleased with how all the nursery children have settled in to nursery so far and are very much looking forward to some fantastic learning taking place!

Our curriculum is fun, stimulating and engaging. Children will be provided with exciting start to each topic to really get them involved and make their learning extra memorable. This term the children will experience a live video call with a real baby!

At times it may look like the children in nursery are 'just playing' but please rest assured that our environment has been carefully designed to enable children to learn all the skills they will need as they move throughout school.

Check out the school Facebook page for images and information all about our super learning!

If you have any questions please do not hesitate to contact the nursery team, we are always happy to help!

Thank you for your support and we cant wait for a great year working with you!

Developing Respectful, Resilient, Reflective and Responsible Learners.



Why do you love me so much?



Nursery
Autumn Term 1-2020

Personal, Social and Emotional Development:

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Communication and Language:

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They begin to handle equipment and tools effectively, including pencils for writing.

Literacy:

Children develop early reading and writing skills. They develop their listening skills and learn to recognise environmental sounds, instrument sounds and body percussion. Children will listen and join in with stories during group. They will listen with increasing attention and recall and be able to answer simple questions about the stories they read or hear. Children will develop a love for mark making. They will use a variety of mark making tools both indoors and out such as chalks or paintbrushes and water.

Maths:

Children show a good awareness of number and develop their number sense. They begin to understand 'the oneness of one' and up to the 'tenness of ten'. Children will experience numbers 1-10 in many ways including symbols and pictures such as recognising dots on a dice or domino. Children will begin to explore the concept of adding and taking away and more or less through. They will sing number songs and talk about how many are left.

Understand the World:

Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions. Children know about similarities and differences between themselves and others. Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes

Expressive Arts and Design:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children begin to use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Ideas for home learning:

We love our families and learning about ourselves! Why not share some old family photographs together, talk about how special the people in the photographs are and why as well as talking about how special you are to each other. Look at baby photos of mummy, daddy and grandparents and play guess who. You could create self portraits using different medias such as paint, collage or go outside and hunt for objects such as leaves, twigs and conkers to create a face.