

Lillington Nursery and Primary School

Home-School Agreement



The agreement sets out the aims and values of the school and what you can expect from us whilst your child is in our care. It indicates what we expect from parents or carers and from children themselves. By working together we can achieve an effective partnership that will support the education of your child.

Aims and Values

The following aims of the school are of equal value and an ideal we will work towards:

- To create a school atmosphere which is both friendly and welcoming, enabling children and adults to feel secure and allowing them to join happily and successfully in the process of learning.
- To help children to acquire knowledge and skills relevant to the requirements of adult life and to enable them to adapt to a fast-changing world.
- To have an understanding and an appreciation of the main religions and their associated cultures.
- To give all children an equal opportunity to develop according to their ability and talents in order to achieve their full potential.
- To help children to recognise their own value and that of others and to encourage a personal assessment of their own development.
- To promote the values of tolerance, honesty, caring and respect.
- To develop the personal qualities of initiative, independence, self-motivation, interdependence, self-discipline, responsibility and punctuality.

A number of school policies have been agreed which will help us to achieve these aims and values. They include policies covering matters such as school behaviour (including rules), attendance, homework arrangements and details of how the school curriculum is organised.

Parents can also find out more about our school from the prospectus, school website, online prospectus, Twitter, Facebook and the school calendar.

Each year we provide a written report on each child showing their progress and achievement. At the end of each Key Stage, reports also contain information on our educational standards and comparative attainment.

The School

We will:

- Provide a broad and balanced education with a safe, welcoming and stimulating environment.
- Keep you informed on the standards of children's work and the progress being made.
- Keep you informed of your child's attitude, behaviour and attendance.
- Provide a clear indication of what homework is expected.
- Keep you informed of school activities through weekly newsletters, notices and announcements.
- Act as a role model for children, to encourage good behaviour and a positive view of school.

Staff Signature: Date:

Parents/Carers

We will:

- Support the school's overall aims and objectives and its agreed policies for both academic work and behaviour.
- Ensure that our child attends school every day and arrives on time.
- Let the school know if there are any special circumstances that might affect our child's work, behaviour or attendance. E.g. Serious illness in the family.
- Attend parents' evening and discussions about our child's progress.
- Support the school's homework policy by encouraging and supporting learning outside school hours.
- Support the school's uniform dress policy.
- Act as a role model for our children, to encourage good behaviour and a positive view of school.

By sharing a common set of goals and expectations we hope to achieve an effective partnership that will support the education of your child.

If you agree to support the school in its endeavours to give your child the best possible support and education, please sign below and return the agreement to the school.

Pupil name: Class:

Parent/Carer signature:

The Pupil

I will:

- Follow the school code of conduct.
- Do my best work, be on my best behaviour and show a good attitude to school.
- Follow classroom rules.
- Not bully other children.
- Be truthful.
- Do my homework regularly and give it in on time.
- Bring to school only items which are necessary and accepted.
- Follow procedures such as fire practices and playground systems.
- Keep off school property out of school hours.

Pupil signature: Date: