

Curriculum

Introduction

Our Curriculum at Lillington Nursery and Primary school goes beyond the statutory requirements. We use a topic based approach across all key stages which is creative and inspiring for our pupils. Using the National Frameworks as a basis, each child has the opportunity to shape their curriculum in a way which interests them and develops their knowledge as well as their skills and understanding. This learning is then delivered in a multi sensory way, taking into account the needs of each individual child.

EYFS

In our Foundation Stage, our children develop skills in the 3 prime areas:

- * communication and language;
- * physical development;
- * personal, social and emotional development.

As well as the 4 specific areas:

- * literacy
- * mathematics;
- * understanding the world;
- * expressive art and design.

National Curriculum

Throughout the school our children follow the National Curriculum for the core subjects (English and Mathematics) as well as the Foundation subjects (Science, ICT, Geography, History, Art and Design, Design Technology, Physical Education, Music, RE and PSHE).

Key Stage One

In Key Stage One teachers use the National Primary Frameworks for a starting point for their Literacy and Numeracy. In Numeracy planning and teaching is co-supported by other published schemes such as Abacus Evolve. In Literacy, Phonics is taught using Letters and Sounds. Reading is supported through a number of schemes, including Floppy Phonics, Oxford Reading Tree and Pearson Bug Club. Where

identified, children's learning is additionally supported through targeted interventions, specifically Every Child a Reader and Every Child a Counter.

Key Stage Two

The National Primary Frameworks are used as a starting point for Literacy and Numeracy. In addition to these, Numeracy is also supported by Abacus Evolve and, in Upper Key Stage Two, Level Up. In Literacy teacher support their planning from a range of sources such as Literacy Evolve and Hamilton Trust. Where necessary, teachers support their pupils learning further through specific targeted interventions.

In both Key Stages the foundation subjects are taught through a topic based approach with planning supported by a range of published schemes. Religious Education follows guidelines from the Warwickshire County Council agreed syllabus and PSHE is taught following the Social, Emotional Aspects of Learning scheme. The teaching of Dance is delivered by a specialist teacher and Music is from a teacher from the County Music Service.

Throughout the whole school, writing is supported by the Big Write initiative. This includes daily VCOP activities and Big Talk sessions in each class.

Organisation

Our Core subjects are taught through discrete lessons. Where possible, all foundation subjects are linked. Each phase has a Long Term Plan outlining the objectives they aim to cover throughout the year. From this a more detailed Medium Term Pacer is produced for each topic and then a Short Term Plan for each week. These plans are monitored by the Curriculum and Core Subject Coordinators. Throughout the children's learning journey the content of their curriculum is monitored to ensure they receive a broad and balanced experience. Teachers use the National Curriculum Descriptors to ensure the work is pitched at the appropriate levels. There is an assessment policy in place which outlines the schools assessment expectations.

Roles and Responsibilities

The Curriculum Coordinator oversees the balance of the curriculum within the school. Specific subjects are then lead by Subject leaders. Class teachers have the responsibility to ensure their curriculum is well planned and taught, catering for all the needs of their pupils.

There is regular monitoring of the curriculum by the SLT and specific subject leaders.

Our Governing body is actively involved in the curriculum with priority areas being overseen by members of the body. Governors are also kept informed during the committee meetings through subject leader presentations and our Head teacher's report.