



Lillington Nursery & Primary School SEN Information Report

*At Lillington Nursery and Primary School, we strive to support **all** children to enable them to achieve at school.*

In order to do this, many steps are taken to support them through their learning journey.

Quality First Teaching is vital. However, for some children there are occasions when further additional support may be needed to help them achieve their targets.

Our Objectives: The objectives of the governing body in making provision for pupils with special educational needs as stated in the school's special educational policy.

- ❖ To create a learning environment that meets the special educational needs of each child*
- ❖ To ensure that the special educational needs of children are identified, assessed and provided for from the earliest possible age*
- ❖ To ensure that all partners, in the process of meeting a child's individual needs, understand and fulfil their responsibilities*
- ❖ To ensure, in particular, that all school staff understand and fulfil their roles and responsibilities in providing for children's special educational needs*
- ❖ To have the highest expectations of the progress in learning which can be achieved by all individual pupils, regardless of their individual needs*
- ❖ To enable all children, including those with SEND, to have full access to all elements of the school curriculum, and to maximize their learning and achievement*
- ❖ To ensure that parents or carers are able to play their part in supporting their child's education*
- ❖ To ensure that our children have a voice in deciding how their individual needs might be met*
- ❖ To ensure that all necessary resources are made available to meet pupils' individual needs*

What types of SEND does Lillington Nursery and Primary School have provision for:

- ❖ *Lillington Nursery and Primary School is a mainstream school.*
- ❖ *We have wheelchair accessibility, five disabled toilets and disabled parking.*
- ❖ *Lillington Nursery and Primary School offers teaching assistants, a counsellor and fulltime Nurture provision.*
- ❖ *We make every endeavour to ensure that all children are able to join in with all school and extra-curricular activities.*

- ❖ *The Inclusion Leader is: Mrs Julie Wright*

- ❖ *Please refer to the following policies on the school website:*
 - *Inclusion Policy*
 - *SEN Policy*
 - *Equality Policy*
 - *Transition Policy*
 - *Accessibility Policy*

How does Lillington Nursery and Primary know if children need extra help?

We know a pupil may need help if:

- ❖ *concerns are raised by parents/carers, teachers or the child*
- ❖ *limited progress is being made*
- ❖ *there is a change in the pupil's behaviour or progress*

What should I do if I think my child may have special educational needs?

- ❖ *The class teacher is the initial point of contact for responding to parental concerns*
- ❖ *You can also contact Mrs Wright*

How will I know how Lillington Nursery and Primary School support my child?

- ❖ Each pupil's education programme will be planned by the class teacher. It will be differentiated accordingly to suit the pupil's individual needs. This may include additional general support by the class teacher or teaching assistant in the class.
- ❖ If a pupil has needs related to more specific areas of their education, she/he will be placed in a small focus group or have 1-1 support. These interventions will be run by the class teacher or teaching assistant. The length of time of the intervention will vary according to need. It will be regularly reviewed by all involved to evaluate the effectiveness of the provision and to inform future planning.
- ❖ Interventions and support are recorded on class and whole school provision maps which outline the different methods of meeting the needs of every child.
- ❖ Pupil progress meetings are held every term. This is a meeting where the class teacher meets with the Head Teacher, the Assessment Coordinator and/or the Inclusion Leader to discuss the progress of the children in their class. This shared discussion will highlight any potential problems and identify support.
- ❖ Occasionally a pupil may need more expert support from an outside agency such as a Speech and Language Therapist or an Educational Psychologist. A referral will be made, with your consent, and forwarded to the appropriate agency. After a series of assessments, a programme of support is usually provided to the school and parents/carers.

How will the curriculum be matched to my child's needs?

- ❖ When a pupil has been identified with additional needs their work will be differentiated by the class teacher to enable them to access the curriculum more easily.
- ❖ Teaching Assistants (TAs) may be allocated to work with the pupil in a 1-1 or small focus group to target more specific needs.
- ❖ If a child has been identified as having an additional need, they will be set targets. These will be monitored by the class teacher and overseen by the Inclusion Leader. The child and parents will be involved in deciding the targets.
- ❖ If appropriate, specialist equipment may be given to the pupil. E.g. writing slopes, concentration cushions, pen/pencil grips or easy to use scissors.

How will I know how my child is doing?

- ❖ You will be able to discuss your child's progress at parents' evenings.
- ❖ You will be invited to target review meetings.
- ❖ Your class teacher can be available at the end of the school day if you wish to raise a concern. Appointments can be made at the office.
- ❖ If you wish to speak to the Inclusion Leader, an appointment can be made at the office.

How will I be involved with my child's education?

At Lillington Nursery and Primary School, we believe that your involvement in your child's education is crucial and we encourage it at all times. This may be through:

- ❖ Discussions with the class teacher sharing information
- ❖ Parent evenings
- ❖ Input to target setting
- ❖ Working on targets at home
- ❖ Working on advice provided by other professionals. For example, a speech and language therapist

How will my child be involved in their education?

- ❖ Our marking policy ensures feedback is given on what went well and any next steps.
- ❖ Pupils have ownership of their targets which highlight next steps in learning.
- ❖ Pupils review their targets half-termly.

What if my child has a medical need?

- ❖ If your child has a medical need a detailed Care Plan may be compiled with support from the school nurse. These are discussed with all staff who are involved with the child.
- ❖ Staff receive medical training delivered by the school nurse.
- ❖ Where necessary, and in agreement with parents/carers, medicines are administered in school.
- ❖ All staff have basic first aid training.
- ❖ A number of staff have paediatric first aid training.

How will the school prepare and support my child when joining Lillington Nursery and Primary school or transferring to a new school?

Many strategies are in place to ensure a pupil's transition is as smooth as possible. (Please refer to our transition policy). These include:

- ❖ Discussions between the previous and new school.
- ❖ A series of transition sessions
- ❖ Bespoke transition programme for any child in need of one.

How are the school's resources allocated and matched to children's special educational needs?

- ❖ The Inclusion Leader is responsible for the operational management of the specified and agreed resourcing for special needs provision within the school, including the provision for children with statements of special educational needs.
- ❖ The Head Teacher informs the governing body how the funding allocated to support special educational needs, whether through the school's devolved formula-funded budget or through a cash grant attached to some statements, has been used.
- ❖ The Head Teacher and the Inclusion Leader meet annually to agree on how to allocate and use our SEN funding.
- ❖ The Inclusion Leader draws up the necessary resources bid when the school is planning its budget.

Who can I contact for further information?

- ❖ If you wish to discuss your child's educational needs or are unhappy with something regarding your child's schooling please contact the school office to arrange a meeting with the Inclusion Leader.